

My Story



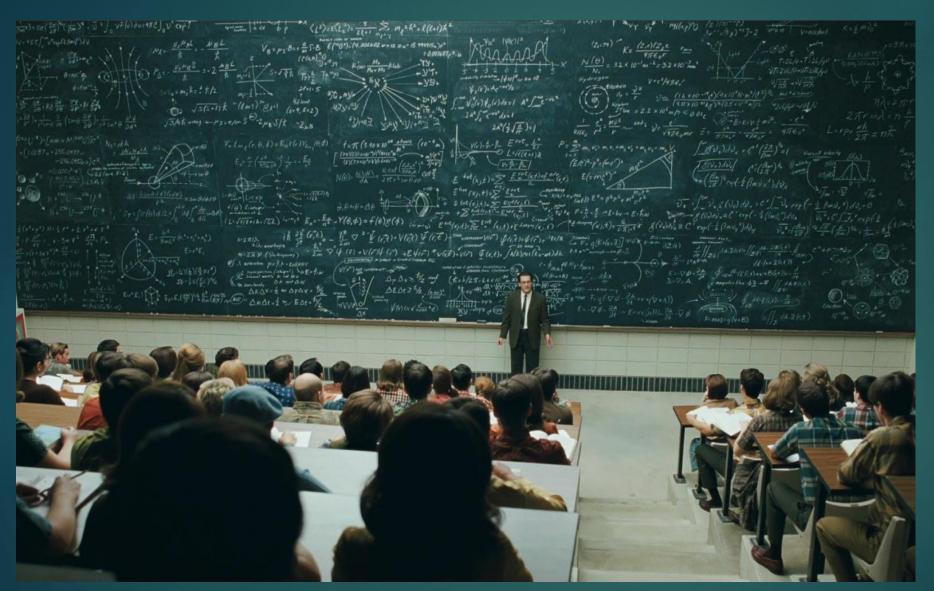




D Can Stock Photo - csp10939982

Over 1000 teaching positions available as of two weeks ago!





Do we want our elementary and secondary classrooms to look like this?

Problem – Recruitment/Retention

Lets put Recruitment aside for today



- ▶ Solution –
- Teacher Support/Mentoring
- ▶ PLC's
- The value of input from stakeholders
- Celebrate and Advocate

Teacher Support

- ► Thought Experiment –
- ▶ You are a new teacher!
- ▶ Excitement!
- ▶ But...



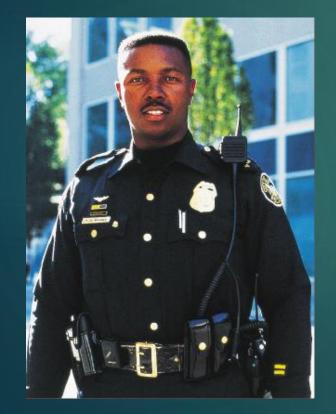
Teacher Support



But you are going to wake and do it all of over again, until you don't.

Teacher Support

Mentoring – It shouldn't be just happenstance
 We need better, systemic mentoring
 Content and grade level







PLC's – Professional Learning Communities

- ▶ Problem
 - PLC's often start out strong then often devolve
 - ► How can we make PLC's more effective?
 - ► How can PLC's help retain teachers?



Silent Debate -

- ▶ Let's Brainstorm!
- 1) Find a poster
- 2) Post your comment
- 3) Then add feedback or reply to at least 2 comments
- 4) Report back

Ideas That Stuck Out?



"The best way to have a good idea is to have lots of ideas."

Linus Pauling
Wetnesday - July 25, 2012(9:29 pm)

How do we value our stakeholders?

- Valuing the input of stakeholders improves the professional environment
- ► This can lead to greater retention



Who are our stakeholders?

- Students
- Parents
- Teachers
- Community Members
- Business Leaders

How do we value our stakeholders?

- ▶ Stand Up, Hand Up, Pair Up:
- ▶ 1) Stand Up
- ▶ 2) Hand Up
- ▶ 3) High five someone you do not all ready know
- 4) Share some ideas on how we can best value our stakeholders